

# The Brillmobile

## ACTIVITY TYPE

individual reading  
comprehension

## LANGUAGE FOCUS

to be  
has got  
can  
There is/are ...  
short answers

## LEVEL

2

## AGE RANGE

9–10

## SKILLS

reading and writing

## TIME

45 minutes

## MATERIALS

a copy of *The Brillmobile*  
worksheet per pupil, paper,  
crayons

## Before class

Make a copy of *The Brillmobile* worksheet for each pupil.

## In class

- 1 Draw a stick figure of a tall boy and write the following sentence on the board: 'Peter's tall.' Then write, 'Is Peter tall?' underlining 'Is'. Write the answers, 'Yes, he is. / No, he isn't.' Draw your pupils' attention to the fact that the short answers are formed using the word at the beginning of the question.
- 2 Draw a bike next to Peter and write the sentence 'Peter's got a bike', and the question, 'Has Peter got a bike?' to elicit the response 'Yes, he has' or 'No, he hasn't'.
- 3 Repeat the above procedure with the following sentences and questions: 'Peter can ride a bike.' ('Can he ride a bike?' 'Yes, he can. / No, he can't.') 'There's a water bottle on his bike.' ('Is there a water bottle on his bike?' 'Yes, there is. / No, there isn't'.)
- 4 To practise the structures and the vocabulary in the text, elicit answers collectively or individually, e.g.  
*Can birds fly? (Yes, they can.)*  
*Is the sky blue? (Yes, it is.) Is the sun green? (No, it isn't.)*  
*Has a car got four wheels? (Yes, it has.) Has a bike got two wheels? (Yes, it has.)*  
*Has a house got a roof? (Yes, it has.) Has a bike got a roof? (No, it hasn't.)*  
*Has a car got wings? (No, it hasn't.) Has a plane got wings? (Yes, it has.)*  
*Has a submarine got wings? (No, it hasn't.)*  
*Can cars fly? (No, they can't.) Can planes fly? (Yes, they can.) Can helicopters fly? (Yes, they can.)*  
*Can helicopters go under water? (No, they can't.) Can cars go under water? (No, they can't.) Can submarines go under water? (Yes, they can.)*  
*Can rockets fly to the moon? (Yes, they can.)*  
*Is there a computer in the classroom? (Yes, there is. / No, there isn't.)*  
*Is there a board in the classroom? (Yes, there is. / No, there isn't.)*  
*Is there a helicopter in the classroom? (No, there isn't.)*
- 5 Give out a copy of the worksheet to each pupil. Ask your pupils to read the information in silence. Draw their attention to the pictures and vocabulary to help them. Pupils complete the activity individually.
- 6 Circulate to monitor and help.
- 7 The activity can be corrected individually by the teacher or collectively by asking pupils to read their answers out for you to write on the board.

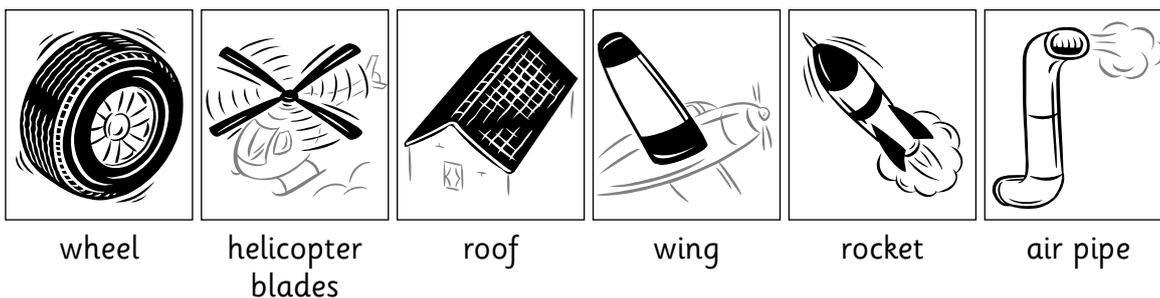
## Key

- |                  |                    |                  |
|------------------|--------------------|------------------|
| 1 No, it isn't.  | 2 No, it isn't.    | 3 No, it hasn't. |
| 4 Yes, it can.   | 5 Yes, it can.     | 6 No, it can't.  |
| 7 Yes, there is. | 8 No, there isn't. | 9 Yes, it can.   |

- 8 Pupils draw their pictures on separate sheets of paper either in the class or at home. These can be displayed around the classroom.



Read the text.



Secret Agent 003 has got a new car. It's red and it's got four big, purple wheels and one long, black window.

It isn't an ordinary car. It can fly, but it can't fly to the moon. There are some green helicopter blades on the roof of the car and two big yellow wings on the sides. It can fly very high, like a plane, or very low, like a helicopter.

The Brillmobile's got two small rockets next to the back wheels, so it can go very fast. It can drive on water, like a boat, or under water, like a submarine. It's got a long blue air pipe on the roof, behind the helicopter blades.

There's a computer in the car. It can talk and it can help Secret Agent 003 when he's got problems. There isn't a radio or a telephone in the Brillmobile.

Answer the questions.

Example: Has Secret Agent 003 got a new car? Yes, he has.

- 1 Is it yellow? \_\_\_\_\_
- 2 Is it an ordinary car? \_\_\_\_\_
- 3 Has it got four yellow wings? \_\_\_\_\_
- 4 Can it fly? \_\_\_\_\_
- 5 Can it go very high? \_\_\_\_\_
- 6 Can it fly to the moon? \_\_\_\_\_
- 7 Is there a computer in the car? \_\_\_\_\_
- 8 Is there a radio in the car? \_\_\_\_\_
- 9 Can the computer talk? \_\_\_\_\_

Now draw the Brillmobile.